



ILLINOIS STATE REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment
49.9	17.5	24.6	4.5	0.1	0.3	3.1	51.5	9.5	13.7	2.4	2,046,857

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Home School](#).

Homeless students are students who do not have permanent and adequate homes.

School Environment

High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
2.2	8.7	12.3	94.5

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT* (Percent)

95.7

TOTAL SCHOOL DAY (Days)

174

STAFF-TO-STUDENT RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
18.6	18.2	11.6	188.4

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9-12	Overall
	21.2	21.6	21.8	22.5	22.8	23.2	23.1	22.5	22.6	19.4	21.4

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
	62	56	53	30	43	44	141	101	91	30	42	44

TEACHER INFORMATION (Full -Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
		81.6	6.5	5.5	1.4	0.1	0.2	0.7	4.1	22.9	77.1

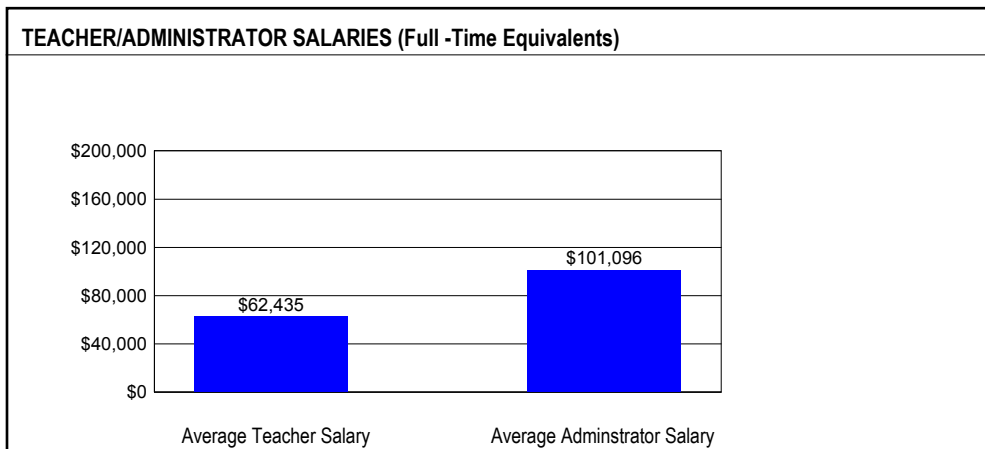
TEACHER INFORMATION				
	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
All Schools	41.2	58.2	0.6	0.6
High Poverty Schools	42.7	56.1	1.6	1.8
Low Poverty Schools	35.0	64.7	0.3	0.0

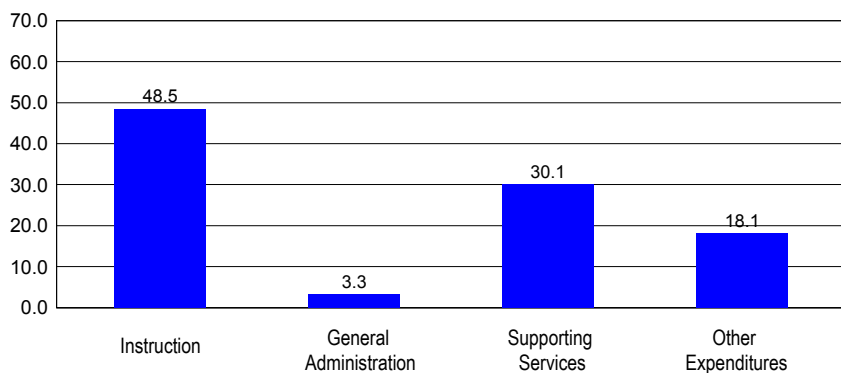
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER RETENTION RATE
85.7

PRINCIPAL TURNOVER (Count)
2

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2012-13 (Percentages)

REVENUE BY SOURCE 2012-13	
	Percent
Local Property Taxes	61.3
Other Local Funding	4.7
General State Aid	16.1
Other State Funding	10.0
Federal Funding	7.9

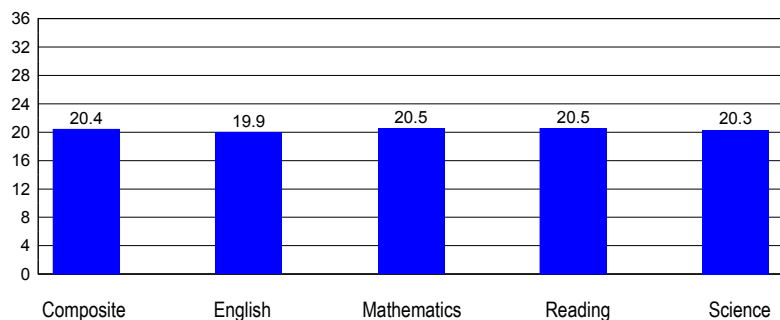
EXPENDITURE BY FUND 2012-13	
	Percent
Education	73.6
Operations & Maintenance	6.2
Transportation	3.8
Debt Service	7.8
Tort	1.2
Municipal Retirement/ Social Security	2.1
Fire Prevention & Safety	0.6
Capital Projects	4.7

OTHER FINANCIAL INDICATORS		
	2012-13 Instructional Expenditure per Pupil	2012-13 Operating Expenditure per Pupil
	\$7,094	\$12,045

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2014*

The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

45.8

Percent of Student Met ACT Benchmarks

English	Math	Read	Science	ALL 4 Subjects
60.4	39.2	39.2	32.9	24.2

COLLEGE ENROLLMENT**12 Months****16 Months**

68.7

73.0

FRESHMAN ON TRACK

87.4

HIGH SCHOOL 4-YEAR GRADUATION RATE

All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
86.0	83.2	88.9	90.1	77.2	81.3	94.2			86.0	71.7	54.3	71.8	78.5

HIGH SCHOOL 5-YEAR GRADUATION RATE

All	Gender		Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
87.5	85.3	89.7	90.9	79.5	83.9	95.4	86.5		86.2	76.2	53.7	76.2	80.7

2013 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

Basic denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

Proficient represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

Advanced represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively.

Grade 4

Grade 4 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	35.5	31.0	25.3	8.2	21.4	39.5	30.7	8.4

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	22.0	31.9	34.4	11.8	12.4	36.2	40.1	11.2
Black	58.4	27.8	11.4	2.4	41.4	43.0	14.2	1.4
Hispanic	49.5	32.3	15.9	2.3	28.5	46.6	21.9	2.9
Asian	14.3	27.0	35.7	23.0	4.4	22.1	42.4	31.1
Native Hawaiian/Pacific Islander								
Multi Racial	33.9	29.1	27.5	9.5	13.3	40.2	35.0	11.5
American Indian								

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	81.7	15.0	3.2	0.0	53.9	38.7	6.9	0.0

Grade 4 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	72.7	17.3	8.6	1.3	52.7	31.5	13.0	2.8

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	52.0	31.9	14.3	1.8	32.6	45.5	19.7	2.3

Grade 4

NAEP PARTICIPATION RATES	Reading	Mathematics
Limited English Proficient Students	94.9	95.5
Student with Disabilities	93.0	94.7

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	22.6	41.2	32.5	3.8	26.1	37.4	27.0	9.4

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	22.6	41.2	32.5	3.8	15.0	37.1	34.7	13.2
Black	43.9	42.1	13.4	0.6	51.2	36.7	11.4	0.6
Hispanic	31.0	45.2	22.4	1.4	35.9	41.7	20.0	2.3
Asian	9.1	32.0	46.5	12.5	10.2	20.0	36.2	33.6
Native Hawaiian/Pacific Islander								
Multi Racial	21.1	36.7	37.8	4.5	26.0	41.0	21.5	11.6
American Indian								

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	76.6	22.2	1.2	0.0	73.6	23.3	2.5	0.6

Grade 8 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	65.7	27.0	7.0	0.0	67.1	22.5	7.9	2.5

Grade 8 - Economically Disadvantaged

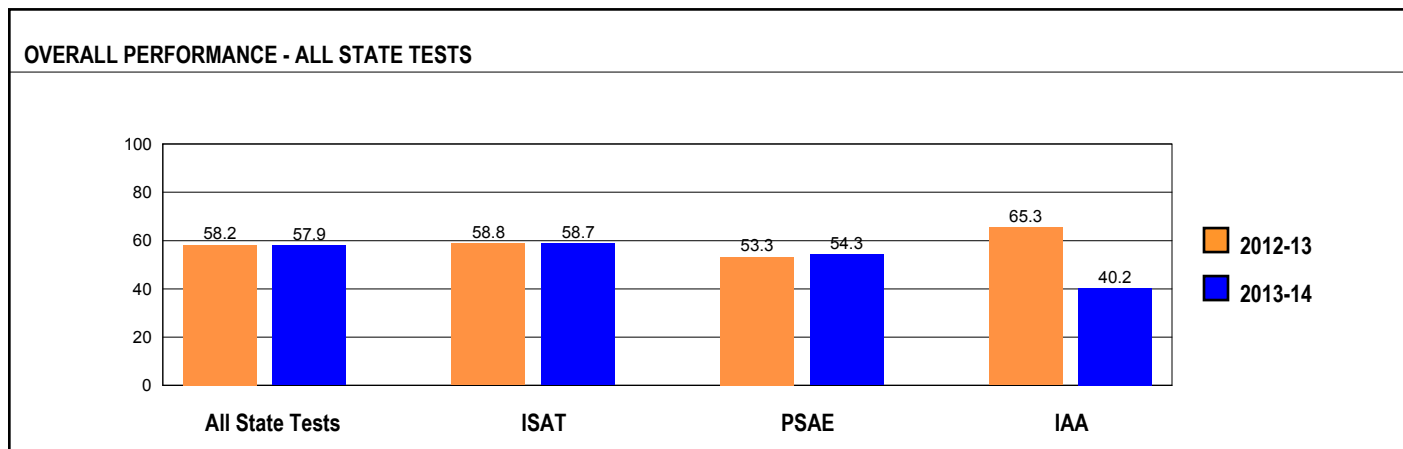
Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	36.4	44.0	18.7	0.9	41.9	39.7	16.0	2.4

Grade 8

NAEP PARTICIPATION RATES	Reading	Mathematics
Limited English Proficient Students	91.9	94.7
Student with Disabilities	91.3	94.1

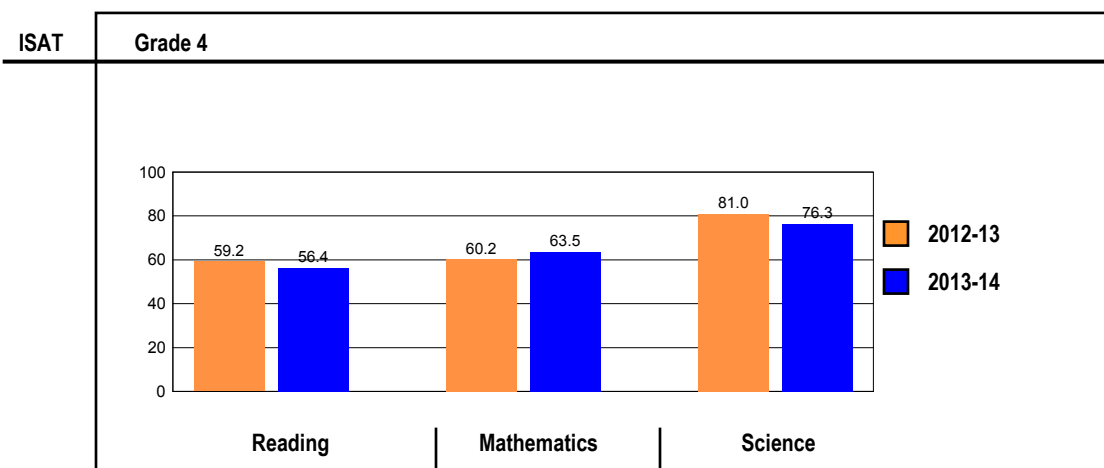
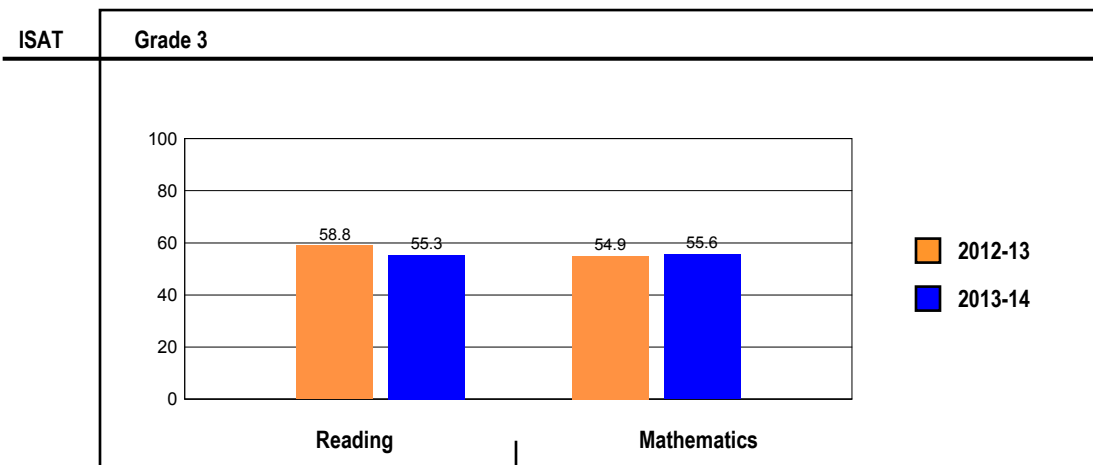
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for the state. They represent performance in reading and mathematics. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations. In order to align the Illinois Alternative Assessment (IAA) with the content standards of the Common Core Essentials Elements, Illinois raised the performance cut scores of IAA in reading and math in 2014.



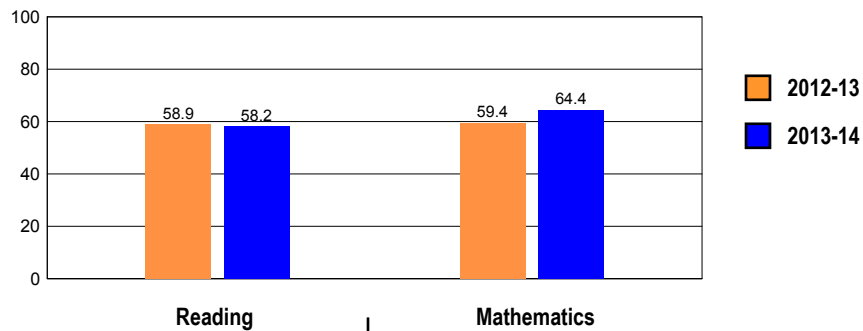
ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



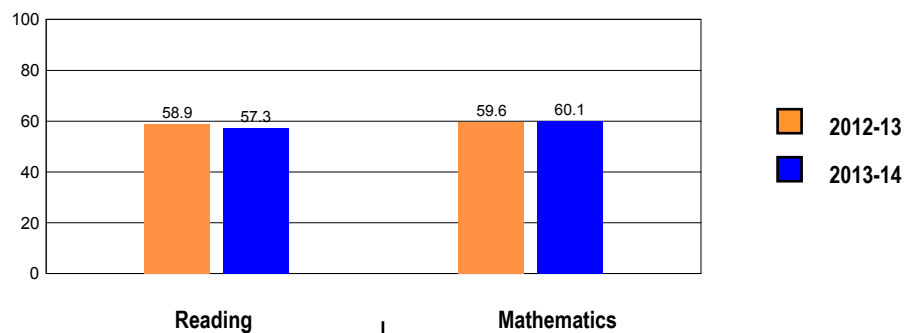
ISAT

Grade 5



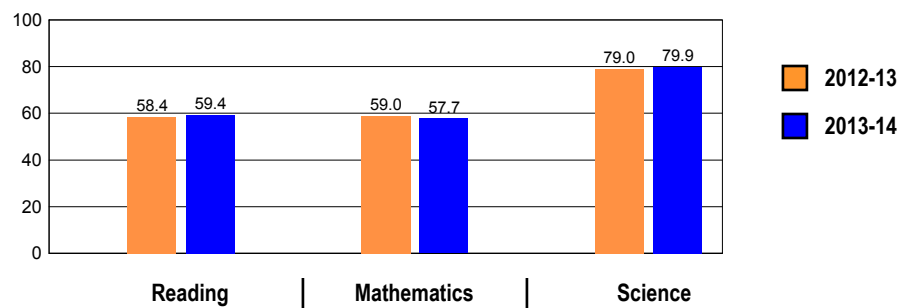
ISAT

Grade 6



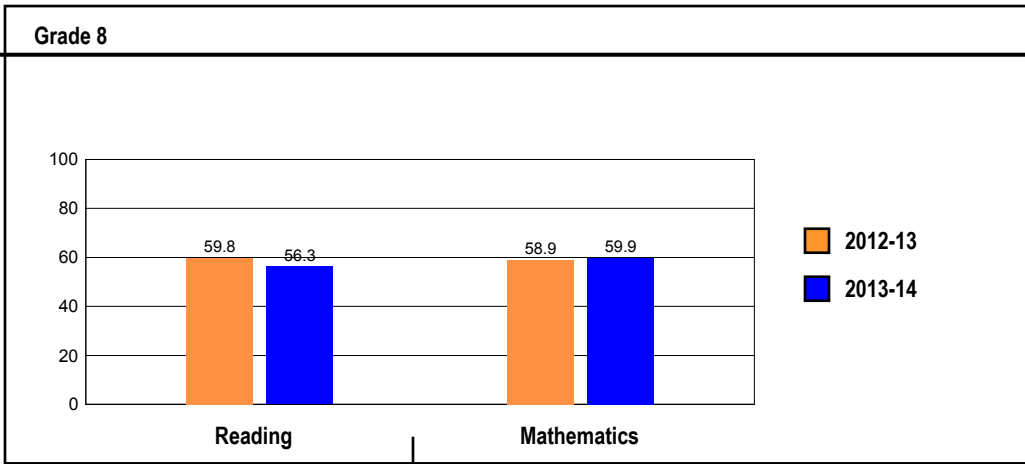
ISAT

Grade 7



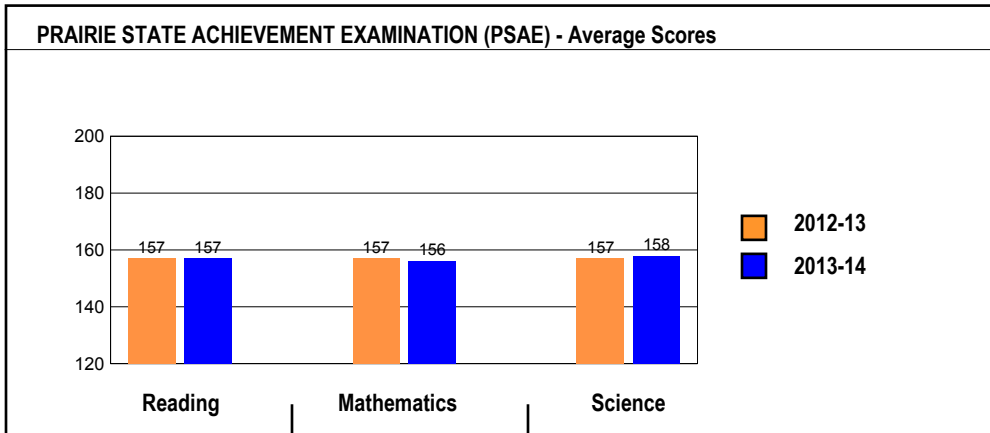
ISAT

Grade 8

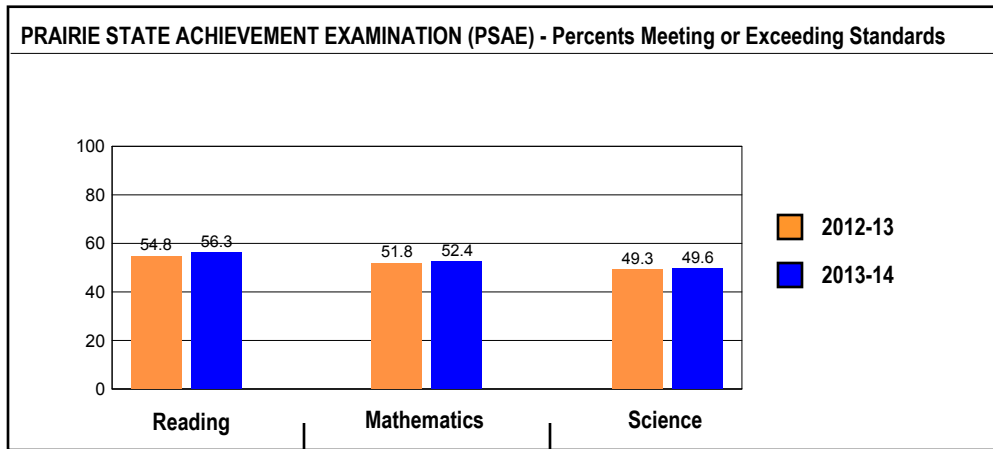


PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding standards in reading, mathematics, and science on PSAE.



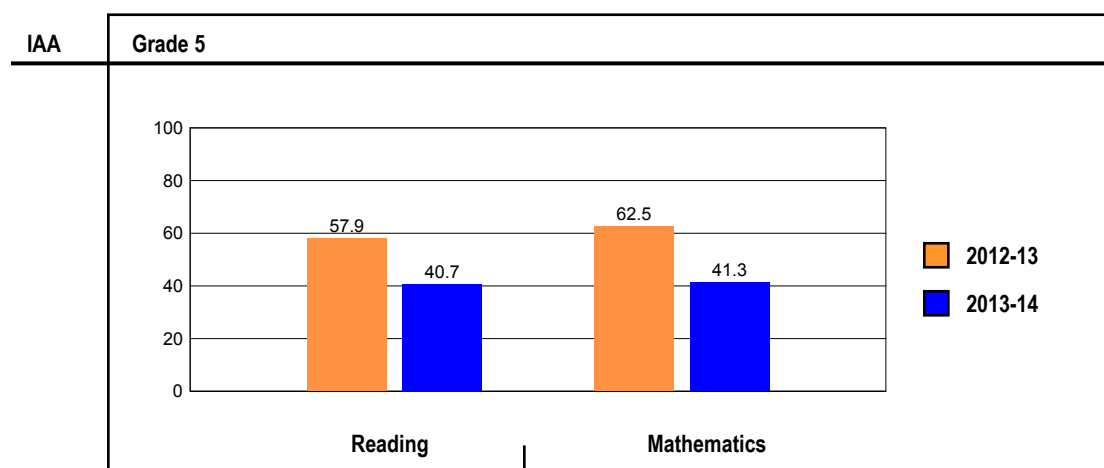
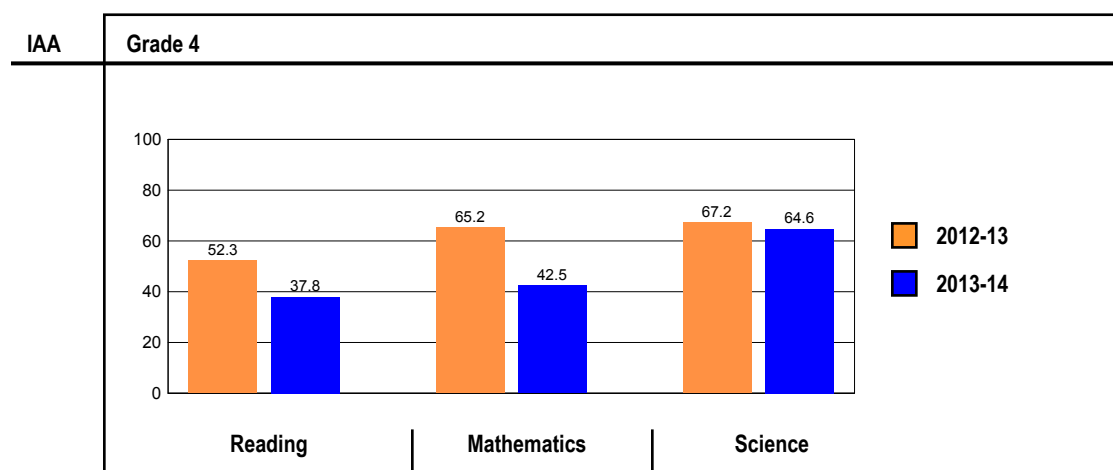
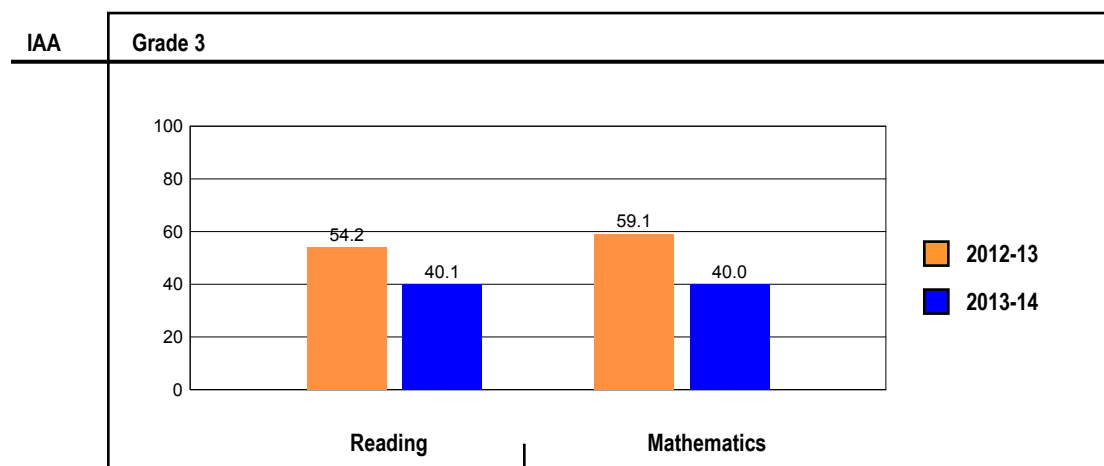
PSAE scores range from 120 to 200.



Number of students in the State with PSAE scores in 2014: 142,497

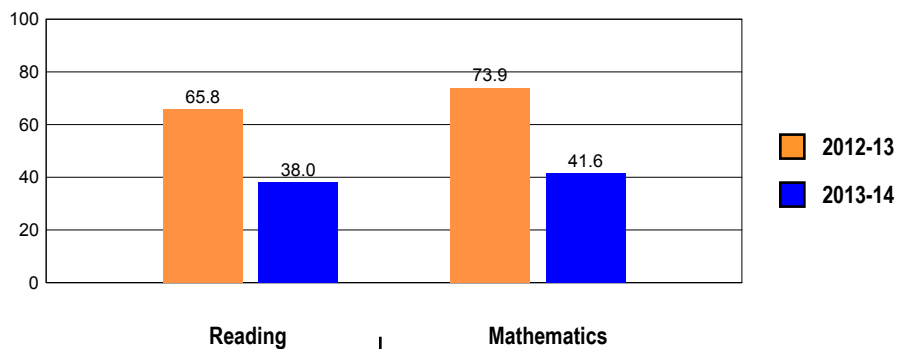
ILLINOIS ALTERNATE ASSESSMENT (IAA) PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on IAA.



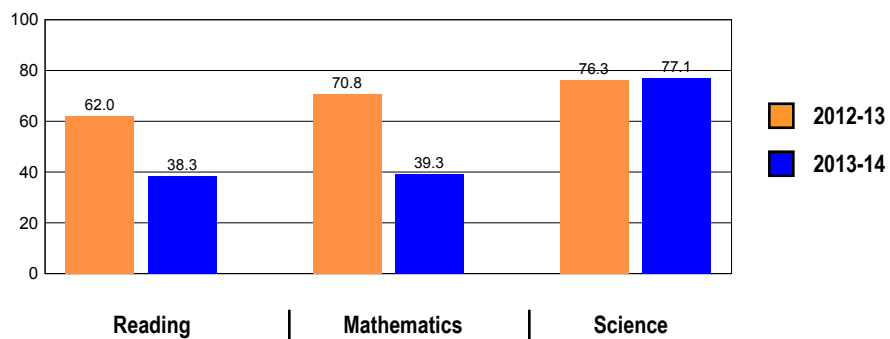
IAA

Grade 6



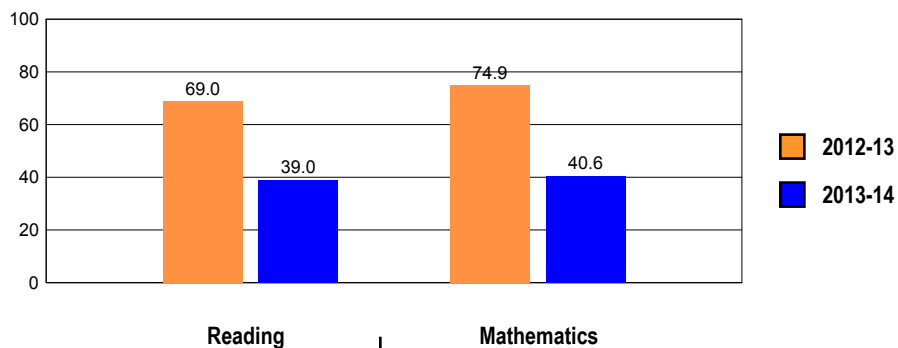
IAA

Grade 7



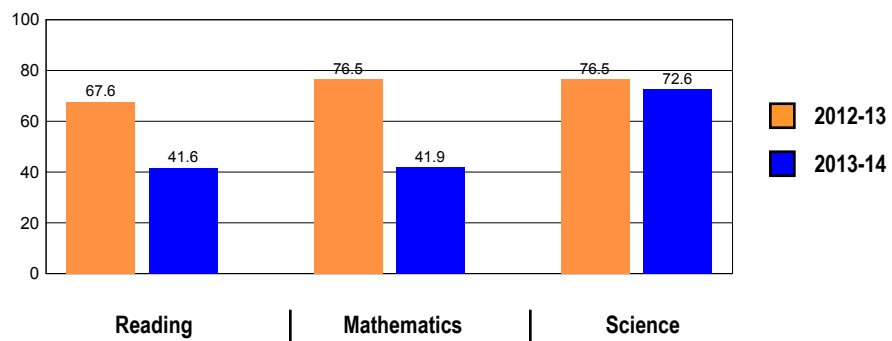
IAA

Grade 8



IAA

Grade 11



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,060,658	543,109	517,316	532,220	183,481	260,114	48,330	1,029	2,982	31,812	70,904	280	143,042	547,763
	Reading	0.6	0.6	0.5	0.4	0.8	0.6	0.5	1.2	0.8	0.6	1.1	2.5	1.2	0.7

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 1615

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	1,062,316	543,976	518,107	532,697	183,560	260,674	48,844	1,035	2,994	31,822	72,621	281	143,066	548,764
	Mathematics	0.5	0.6	0.5	0.4	0.9	0.5	0.3	0.4	0.6	0.6	0.6	1.4	1.2	0.6

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
	*Enrollment	454,072	231,511	222,497	231,754	77,973	108,437	20,846	425	1,245	13,169	23,463	112	60,394	226,620
	Science	0.7	0.8	0.6	0.5	1.3	0.7	0.3	0.2	1.1	0.8	0.9	0.9	1.4	0.9

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 3

Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	7.4	37.2	35.9	19.4	7.3	37.1	42.4	13.2

Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	8.6	38.9	35.2	17.2	8.1	36.9	41.2	13.8
Female	6.2	35.5	36.6	21.8	6.5	37.2	43.6	12.6

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	3.4	28.0	41.6	26.9	3.8	29.7	49.4	17.1
Black	14.0	50.3	27.6	8.0	15.3	49.7	29.9	5.2
Hispanic	11.5	49.4	30.3	8.7	9.7	46.7	37.6	6.0
Asian	2.3	17.5	38.3	41.9	1.6	14.3	43.6	40.5
Native Hawaiian/Pacific Islander	2.6	31.1	42.4	23.8	3.2	33.3	46.8	16.7
American Indian	9.7	42.7	36.3	11.3	8.3	44.2	40.7	6.9
Two or More Races	5.4	34.0	37.0	23.6	6.7	35.7	42.0	15.6

Grade 3 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	16.1	60.8	21.0	2.1	12.3	53.3	31.2	3.3

Grade 3 - Migrant

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	15.4	64.1	17.9	2.6	20.0	45.0	35.0	0.0

Grade 3 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP	26.6	50.0	17.8	5.5	19.5	50.8	25.2	4.5
Non-IEP	4.7	35.4	38.5	21.4	5.6	35.1	44.8	14.5

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	11.5	48.9	30.9	8.7	11.3	47.6	35.4	5.8
Not Eligible	2.5	23.0	42.0	32.6	2.5	24.3	50.9	22.3

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	5.1	38.6	39.5	16.8	6.6	29.9	51.8	11.7	3.3	20.4	59.9	16.3

Grade 4 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	6.4	40.7	38.2	14.8	7.3	29.3	50.0	13.3	3.7	21.0	58.2	17.1
Female	3.7	36.4	40.9	19.0	5.8	30.5	53.7	10.0	2.8	19.9	61.7	15.6

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	2.5	29.2	45.4	23.0	3.7	22.1	58.4	15.7	1.5	12.1	63.6	22.9
Black	9.9	54.6	29.3	6.2	13.5	44.6	39.0	2.8	7.4	36.4	51.3	5.0
Hispanic	7.7	50.2	33.9	8.2	8.4	39.1	47.7	4.8	4.5	28.7	59.4	7.4
Asian	1.8	18.4	45.0	34.8	2.0	10.7	51.4	35.9	1.3	8.0	56.3	34.4
Native Hawaiian/Pacific Islander	1.7	28.6	41.2	28.6	1.6	23.0	55.7	19.7	0.8	13.8	55.3	30.1
American Indian	6.6	42.5	36.9	14.0	5.8	35.0	51.5	7.6	3.3	22.8	59.2	14.7
Two or More Races	3.8	34.4	41.7	20.2	6.3	27.7	50.5	15.5	2.7	18.1	59.6	19.7

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	20.8	68.2	10.2	0.8	20.5	53.5	24.8	1.2	12.1	50.4	36.6	0.9

Grade 4 - Migrant

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	2.9	54.3	31.4	11.4	5.6	44.4	47.2	2.8	5.4	32.4	56.8	5.4

Grade 4 - Students with Disabilities

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP	22.0	56.2	17.4	4.5	24.7	44.4	27.2	3.6	9.4	40.3	44.7	5.6
Non-IEP	2.6	35.9	42.8	18.6	3.9	27.8	55.4	12.9	2.4	17.5	62.2	17.9

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	8.0	51.0	33.6	7.4	10.2	40.5	45.1	4.1	5.2	30.0	57.8	7.0
Not Eligible	1.7	24.2	46.4	27.7	2.3	17.7	59.5	20.4	1.1	9.5	62.4	27.0

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	8.0	33.8	43.9	14.3	5.6	30.0	49.0	15.4

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	9.8	35.7	42.2	12.3	6.3	30.7	46.8	16.2
Female	6.1	31.9	45.6	16.4	4.8	29.4	51.2	14.6

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	4.5	25.3	50.8	19.4	3.5	23.5	53.0	20.0
Black	15.4	48.3	31.6	4.8	10.6	43.7	40.8	4.8
Hispanic	11.1	44.5	37.9	6.4	7.0	37.4	48.0	7.6
Asian	2.4	16.0	46.1	35.4	1.6	10.3	42.4	45.7
Native Hawaiian/Pacific Islander	3.4	29.5	48.3	18.8	3.3	24.3	52.0	20.4
American Indian	6.2	39.1	41.2	13.5	6.4	35.5	45.2	12.9
Two or More Races	7.6	30.7	44.4	17.3	5.7	28.9	47.7	17.7

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	36.3	55.8	7.4	0.5	19.4	56.5	22.4	1.7

Grade 5 - Migrant

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	22.7	38.6	34.1	4.5	8.9	57.8	28.9	4.4

Grade 5 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP	31.8	48.2	17.1	2.9	20.9	50.1	25.5	3.6
Non-IEP	4.5	31.7	47.8	16.0	3.3	27.1	52.4	17.1

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	12.5	45.4	36.4	5.7	8.4	40.0	45.1	6.5
Not Eligible	3.0	20.7	52.3	24.0	2.4	18.7	53.4	25.6

Grade 6**Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	6.1	36.6	43.2	14.1	9.0	30.8	46.5	13.6

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	7.9	38.6	41.3	12.1	10.2	31.2	44.6	14.0
Female	4.3	34.5	45.2	16.1	7.8	30.4	48.6	13.2

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	3.5	28.3	49.2	19.1	5.3	24.1	52.8	17.8
Black	11.7	51.8	32.1	4.4	18.5	43.9	33.8	3.8
Hispanic	8.4	46.4	38.5	6.8	11.1	38.8	43.8	6.3
Asian	2.2	17.2	46.9	33.7	2.8	11.9	42.6	42.7
Native Hawaiian/Pacific Islander	4.0	29.6	52.8	13.6	3.9	26.6	52.3	17.2
American Indian	6.5	44.9	38.3	10.3	8.1	37.5	46.3	8.1
Two or More Races	5.4	34.4	42.6	17.5	9.2	29.7	44.1	16.9

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	33.5	60.5	5.8	0.2	32.3	50.7	15.9	1.1

Grade 6 - Migrant

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	19.0	57.1	19.0	4.8	21.4	50.0	28.6	0.0

Grade 6 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP	27.8	55.1	14.9	2.3	31.7	46.4	19.3	2.6
Non-IEP	3.0	34.0	47.3	15.7	5.8	28.6	50.4	15.2

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	9.6	48.7	36.1	5.6	13.7	40.8	40.3	5.2
Not Eligible	2.3	23.2	51.1	23.4	3.9	19.8	53.4	22.9

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	7.2	33.4	45.3	14.1	7.4	35.0	47.9	9.8	8.2	11.9	54.7	25.2

Grade 7 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	9.2	36.2	43.1	11.5	8.7	35.7	45.7	10.0	9.7	12.2	51.3	26.8
Female	5.1	30.4	47.6	16.8	6.0	34.2	50.1	9.6	6.7	11.6	58.1	23.6

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	4.4	26.6	50.7	18.2	4.5	27.7	55.2	12.6	4.4	7.6	53.3	34.7
Black	13.2	46.1	35.5	5.2	15.1	49.6	33.1	2.2	16.8	20.4	54.4	8.4
Hispanic	9.3	41.9	41.1	7.6	8.7	43.8	43.3	4.2	10.9	16.4	59.9	12.8
Asian	3.0	15.9	46.0	35.1	2.0	13.3	48.2	36.4	3.0	4.7	45.0	47.3
Native Hawaiian/Pacific Islander	7.9	21.6	43.2	27.3	5.0	33.6	40.0	21.4	6.4	11.3	46.1	36.2
American Indian	8.0	42.4	38.7	11.0	9.0	43.3	42.5	5.2	9.0	14.9	57.5	18.7
Two or More Races	7.0	29.4	46.2	17.4	7.2	33.0	46.8	12.9	7.7	10.4	51.3	30.6

Grade 7 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	34.0	58.7	6.9	0.4	26.0	60.4	12.7	0.9	34.3	33.3	31.2	1.2

Grade 7 - Migrant

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	10.2	49.0	34.7	6.1	10.2	53.1	30.6	6.1	10.2	22.4	53.1	14.3

Grade 7 - Students with Disabilities

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP	33.2	49.8	15.2	1.9	30.2	52.5	15.7	1.6	29.0	26.0	38.7	6.3
Non-IEP	3.5	31.1	49.6	15.8	4.2	32.5	52.4	11.0	5.3	9.9	56.9	27.9

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	11.1	43.7	38.9	6.3	11.3	46.3	39.1	3.3	12.9	17.3	57.4	12.4
Not Eligible	3.0	22.4	52.2	22.4	3.1	22.9	57.2	16.7	3.2	6.2	51.7	38.9

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	7.3	36.4	42.1	14.1	7.3	32.8	44.7	15.2

Grade 8 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	9.5	37.2	40.2	13.1	8.7	33.8	42.2	15.3
Female	5.0	35.6	44.2	15.2	5.9	31.7	47.2	15.1

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	4.5	28.1	47.9	19.5	4.4	26.6	49.5	19.5
Black	13.5	51.8	30.7	4.0	15.4	46.3	33.9	4.3
Hispanic	9.7	46.4	37.5	6.5	8.3	40.1	43.3	8.3
Asian	2.7	17.7	47.4	32.1	2.1	11.7	41.1	45.1
Native Hawaiian/Pacific Islander	3.7	32.3	42.2	21.7	3.7	22.4	50.9	23.0
American Indian	8.7	43.3	34.2	13.9	11.0	36.6	41.1	11.4
Two or More Races	6.6	32.7	43.2	17.6	8.2	30.6	43.0	18.2

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	34.7	60.0	5.2	0.1	24.2	57.0	17.8	1.0

Grade 8 - Migrant

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	38.5	43.6	15.4	2.6	20.5	56.4	23.1	0.0

Grade 8 - Students with Disabilities

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
IEP	33.6	52.0	12.6	1.8	33.4	49.8	14.9	1.9
Non-IEP	3.7	34.2	46.3	15.8	3.7	30.4	48.8	17.1

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	11.5	48.4	34.7	5.4	11.4	43.2	38.9	6.6
Not Eligible	3.1	24.1	49.8	23.1	3.2	22.2	50.6	24.0

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	7.7	36.0	45.6	10.7	10.1	37.6	43.2	9.1	9.4	41.0	38.1	11.5

Grade 11 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	10.0	37.4	42.5	10.1	10.4	35.9	42.7	10.9	9.5	37.8	38.3	14.4
Female	5.4	34.6	48.6	11.4	9.8	39.2	43.7	7.3	9.3	44.1	37.9	8.7

Grade 11 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	4.5	26.4	53.7	15.3	5.4	29.3	52.6	12.7	4.6	31.0	47.7	16.7
Black	15.3	54.6	28.3	1.8	23.1	54.2	22.1	0.7	22.8	58.9	17.1	1.2
Hispanic	10.6	49.2	36.6	3.5	13.3	49.7	34.4	2.6	12.6	55.9	28.3	3.2
Asian	5.0	22.3	51.2	21.5	3.9	18.1	50.8	27.1	4.1	25.4	45.4	25.1
Native Hawaiian/Pacific Islander	7.4	33.6	50.3	8.7	10.1	35.6	45.0	9.4	5.4	43.6	39.6	11.4
American Indian	8.8	42.5	44.3	4.4	10.0	48.7	38.6	2.7	10.0	48.7	36.4	4.9
Two or More Races	6.3	32.8	48.0	12.9	8.8	37.4	43.6	10.2	8.0	39.0	39.7	13.3

Grade 11 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	49.8	45.1	5.1	0.0	47.3	42.7	9.3	0.7	45.3	49.4	5.1	0.2

Grade 11 - Migrant

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	43.5	39.1	17.4	0.0	52.2	34.8	13.0	0.0	34.8	43.5	21.7	0.0

Grade 11 - Students with Disabilities

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP	32.7	48.5	16.5	2.4	44.9	41.9	12.1	1.1	37.7	46.5	13.0	2.8
Non-IEP	4.7	34.5	49.1	11.8	5.8	37.0	47.1	10.1	5.9	40.3	41.2	12.6

Grade 11 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	12.9	49.8	34.2	3.1	17.1	50.8	30.1	1.9	16.4	55.8	25.1	2.7
Not Eligible	3.8	25.5	54.2	16.5	4.8	27.5	53.2	14.6	4.1	29.7	48.0	18.2

ILLINOIS ALTERNATE ASSESSMENT (IAA)

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

- Level 1 -- Entry - Students do not demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards.
- Level 2 -- Foundational - Students demonstrate emerging knowledge and skills in the subject as linked to the Illinois Learning Standards. Students exhibit an ability to reproduce knowledge and skills.
- Level 3 -- Satisfactory - Students demonstrate basic knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit an ability to associate their knowledge and skills.
- Level 4 -- Mastery - Students demonstrate knowledge and skills in the subject through links to the Illinois Learning Standards. Students exhibit the ability to apply their knowledge and skills.

Grade 3**Grade 3 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	21.5	38.4	29.5	10.6	20.9	39.1	28.7	11.3

Grade 3 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	21.4	38.7	29.7	10.2	19.7	40.8	27.4	12.0
Female	21.9	37.7	29.1	11.3	23.5	35.4	31.2	9.9

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	18.8	39.4	31.8	10.0	20.2	41.4	27.5	10.9
Black	25.2	35.3	26.3	13.2	23.5	33.8	28.8	14.0
Hispanic	21.6	38.7	28.5	11.2	19.5	37.9	31.5	11.2
Asian	29.6	42.3	23.9	4.2	21.1	49.3	25.4	4.2
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	17.9	41.0	38.5	2.6	20.5	41.0	30.8	7.7

Grade 3 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	21.0	37.5	32.0	9.6	17.9	39.5	31.6	11.0

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	21.6	36.5	30.3	11.5	21.1	35.7	31.0	12.3
Not Eligible	21.4	41.5	28.2	8.9	20.6	44.8	24.8	9.8

Grade 4**Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	17.9	44.3	28.3	9.5	16.7	40.8	31.5	11.0	13.8	21.6	31.7	32.9

Grade 4 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	17.0	44.9	28.6	9.5	16.1	41.1	31.2	11.6	13.6	21.5	32.0	32.8
Female	19.5	43.3	27.8	9.4	17.9	40.2	32.1	9.8	14.1	21.7	31.0	33.1

Grade 4 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	15.4	44.1	30.1	10.5	14.3	42.7	32.1	10.9	10.6	22.3	31.8	35.2
Black	18.5	41.5	31.0	9.0	18.0	38.6	31.4	12.1	16.8	16.6	32.9	33.7
Hispanic	22.1	44.7	25.2	8.0	19.8	37.3	32.9	10.0	16.0	23.0	32.0	29.1
Asian	25.5	50.9	18.2	5.5	21.8	47.3	16.4	14.5	24.2	27.3	22.7	25.8
Native Hawaiian/Pacific Islander												
American Indian												
Two or More Races	13.8	51.7	19.0	15.5	17.2	43.1	29.3	10.3	10.0	30.0	26.7	33.3

Grade 4 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	19.4	46.4	24.7	9.5	18.3	36.1	33.5	12.2	14.1	21.2	33.6	31.1

Grade 4 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	16.2	43.9	29.3	10.6	15.8	38.5	34.5	11.2	12.3	19.8	31.1	36.8
Not Eligible	20.5	45.1	26.7	7.7	18.1	44.5	26.7	10.7	16.1	24.5	32.4	27.0

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	17.4	41.9	32.2	8.5	14.4	44.2	29.2	12.2

Grade 5 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	16.9	40.7	33.2	9.2	13.9	43.2	28.9	13.9
Female	18.5	44.1	30.4	7.0	15.6	46.2	29.6	8.7

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	15.0	38.9	35.8	10.3	12.4	44.0	29.0	14.6
Black	18.9	40.9	32.5	7.7	16.1	42.4	30.8	10.7
Hispanic	19.6	44.8	29.3	6.2	15.7	44.9	29.0	10.4
Asian	17.9	62.7	11.9	7.5	22.1	60.3	10.3	7.4
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	23.0	37.7	31.1	8.2	11.5	36.1	44.3	8.2

Grade 5 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	20.5	47.5	28.1	3.8	16.7	47.3	26.5	9.5

Grade 5 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	16.3	40.7	34.1	8.9	13.7	41.6	30.9	13.8
Not Eligible	19.4	43.8	29.1	7.7	15.7	48.5	26.2	9.6

Grade 6**Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	14.3	47.7	28.7	9.3	13.2	45.2	30.5	11.1

Grade 6 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	14.7	47.8	27.7	9.8	13.9	44.5	29.7	11.9
Female	13.6	47.4	30.9	8.1	11.7	46.8	32.2	9.4

Grade 6 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	12.8	48.3	31.3	7.5	11.5	45.2	32.5	10.8
Black	15.6	44.5	25.7	14.2	14.4	43.4	29.3	12.9
Hispanic	14.8	51.1	26.0	8.2	14.7	46.3	28.3	10.6
Asian	22.4	43.1	25.9	8.6	17.2	53.4	20.7	8.6
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	16.7	41.7	35.4	6.3	14.9	40.4	36.2	8.5

Grade 6 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	14.1	50.7	26.0	9.3	14.1	43.2	32.2	10.6

Grade 6 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	13.9	45.5	30.2	10.4	13.0	42.6	32.5	11.9
Not Eligible	15.0	51.0	26.5	7.5	13.6	49.4	27.3	9.8

Grade 7**Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	27.6	34.0	22.4	15.9	27.0	33.7	23.9	15.4	7.8	15.1	39.6	37.5

Grade 7 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	28.3	33.6	22.5	15.5	26.7	33.5	23.9	15.9	8.1	16.0	38.9	37.0
Female	26.3	34.7	22.2	16.7	27.4	34.1	23.9	14.6	7.3	13.3	41.0	38.5

Grade 7 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	26.3	32.8	24.2	16.7	25.5	33.6	24.7	16.2	6.4	14.7	40.0	39.0
Black	28.1	34.1	22.0	15.8	27.7	33.2	24.8	14.3	8.2	15.2	37.8	38.8
Hispanic	28.9	34.7	20.3	16.1	29.6	32.5	22.8	15.2	10.1	14.9	39.1	35.9
Asian	35.7	37.1	20.0	7.1	28.6	41.4	14.3	15.7	15.1	16.4	43.8	24.7
Native Hawaiian/Pacific Islander												
American Indian												
Two or More Races	24.0	42.0	18.0	16.0	20.0	40.0	26.0	14.0	1.9	20.8	43.4	34.0

Grade 7 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	27.5	34.5	17.9	20.1	27.5	30.6	22.7	19.2	10.7	12.4	37.3	39.5

Grade 7 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	25.0	35.3	22.8	16.9	25.4	34.5	24.8	15.4	7.3	13.7	38.9	40.1
Not Eligible	32.2	31.8	21.7	14.3	29.8	32.4	22.3	15.5	8.8	17.4	40.9	32.9

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	33.1	27.9	24.5	14.5	25.7	33.6	26.4	14.3

Grade 8 - Gender

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Male	31.6	28.5	25.2	14.7	24.5	33.9	26.9	14.7
Female	36.3	26.7	23.0	14.0	28.4	33.1	25.3	13.2

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	32.1	27.9	24.4	15.5	26.5	32.7	26.4	14.4
Black	31.5	28.1	26.5	13.9	23.0	36.2	27.3	13.4
Hispanic	38.2	27.7	21.7	12.4	26.9	32.9	26.9	13.3
Asian	37.7	34.4	14.8	13.1	34.4	34.4	16.4	14.8
Native Hawaiian/Pacific Islander								
American Indian								
Two or More Races	24.5	24.5	37.7	13.2	22.6	30.2	24.5	22.6

Grade 8 - Limited-English-Proficient

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	34.6	30.7	19.0	15.6	25.7	27.4	28.5	18.4

Grade 8 - Economically Disadvantaged

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	30.5	28.3	25.9	15.4	22.9	33.0	28.4	15.6
Not Eligible	37.1	27.4	22.3	13.2	29.9	34.6	23.3	12.2

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	26.9	31.5	27.7	13.9	27.1	31.0	28.4	13.6	14.0	13.4	27.0	45.6

Grade 11 - Gender

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Male	27.1	32.3	26.7	14.0	27.2	31.1	27.1	14.6	13.8	14.6	26.4	45.2
Female	26.7	30.2	29.2	13.9	26.8	30.8	30.5	11.9	14.3	11.3	28.1	46.3

Grade 11 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
White	26.9	30.4	27.6	15.1	27.0	30.4	28.2	14.4	13.6	14.3	26.4	45.8
Black	26.3	30.0	30.2	13.5	26.8	31.6	29.0	12.6	13.5	13.1	28.4	45.0
Hispanic	26.2	38.2	23.7	12.0	25.2	34.1	29.3	11.4	13.1	11.9	26.7	48.4
Asian	39.0	32.2	16.9	11.9	44.1	16.9	20.3	18.6	28.4	17.9	23.9	29.9
Native Hawaiian/Pacific Islander												
American Indian												
Two or More Races	23.7	26.3	34.2	15.8	23.7	34.2	23.7	18.4	10.5	5.3	34.2	50.0

Grade 11 - Limited-English-Proficient

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
	31.5	36.3	21.8	10.5	27.2	27.2	31.2	14.4	20.3	8.6	25.8	45.3

Grade 11 - Economically Disadvantaged

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch	24.5	31.8	29.6	14.1	23.6	31.1	31.1	14.2	12.6	11.0	27.5	48.9
Not Eligible	30.6	30.9	24.9	13.6	32.3	30.7	24.4	12.6	15.9	16.9	26.3	40.9

2014 STUDENT ACADEMIC GROWTH

Average Growth Value		
	Reading	Math
State	99.4	102.9

Illinois has chosen to use a value table methodology to determine the school and district growth metric based on student performance on large-scale assessments (the ISAT). The numbers contained in the value table represent the number of students in each cell.

The average of all students' academic growth over two year's performance will be used to determine the growth metric.

Reading

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A	1,518	2,852	1,760	219	28	4	1	
		1B	5,337	13,458	14,066	3,512	339	36	8	1
	Below Standards	2A	3,079	13,916	37,835	28,453	4,377	362	32	3
		2B	676	4,585	29,595	76,747	40,190	5,618	616	45
	Meets Standards	3A	121	645	6,012	43,584	78,237	32,702	6,499	581
		3B	13	107	844	9,603	45,987	52,398	24,789	4,451
	Exceeds Standards	4A	4	11	101	1,194	11,127	27,943	29,481	11,092
		4B	2		5	118	1,550	6,890	15,610	12,932

Math

			Performance Level in Year 2							
			Academic Warning		Below Standards		Meets Standards		Exceeds Standards	
			1A	1B	2A	2B	3A	3B	4A	4B
Performance Level in Year 1	Academic Warning	1A	1,497	2,991	2,009	405	92	6		
		1B	4,483	14,002	15,432	5,060	997	76	7	1
	Below Standards	2A	3,085	15,753	40,209	30,436	10,023	658	44	1
		2B	799	5,089	28,553	55,309	48,322	5,573	244	16
	Meets Standards	3A	178	1,161	8,204	35,301	101,842	43,989	3,912	168
		3B	28	99	579	3,577	37,127	72,368	26,149	3,371
	Exceeds Standards	4A	1	3	44	133	2,604	19,934	27,283	11,816
		4B		1	3	11	138	2,385	9,335	13,225