



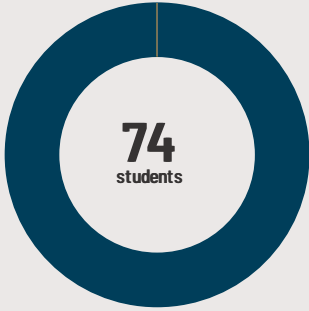
# Pleasant Hill High School

PO Box 277 Pleasant Hill, IL 62366 (217) 734-2311

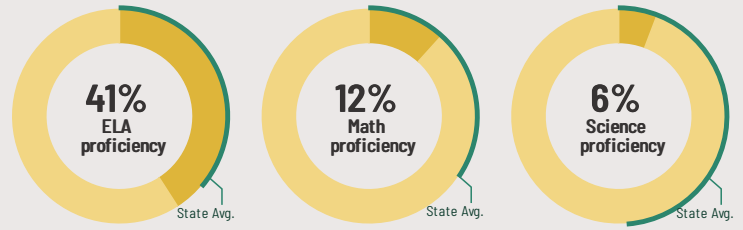
Grades: 9 - 12  
District: Pleasant Hill CUSD 3

Principal: Mr. Ron Edwards  
Superintendent: Mr. Ron Edwards

## Fast Facts



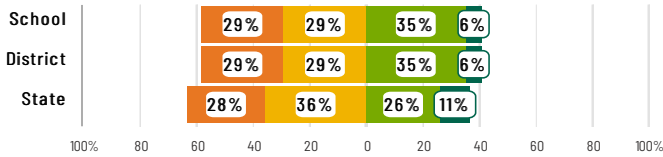
| Student Characteristics |      |
|-------------------------|------|
| White                   | 100% |
| Black                   | 0%   |
| Hispanic                | 0%   |
| Asian                   | 0%   |
| American Indian         | 0%   |
| Two or More Races       | 0%   |
| Pacific Islander        | 0%   |
| Low Income              | 61%  |
| English Learners        | 0%   |
| With IEPs               | 24%  |
| With Disabilities       | -    |
| Homeless                | 0%   |



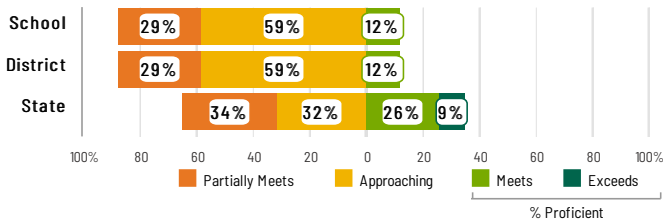
## Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

### English Language Arts



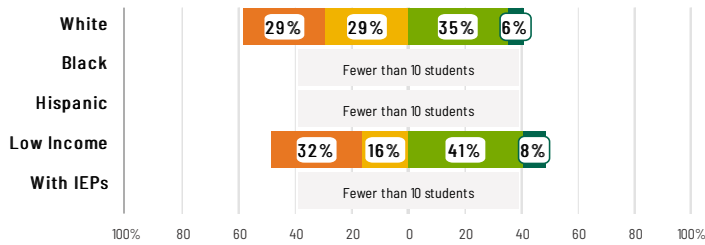
### Mathematics



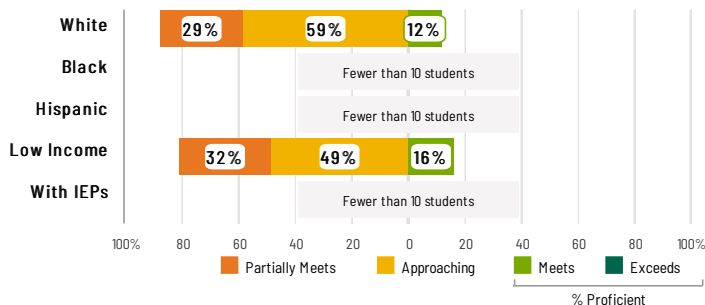
## Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

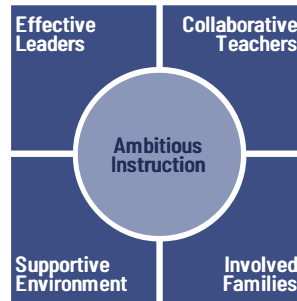
### English Language Arts



### Mathematics



## School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

### Response Rates

|          |     |
|----------|-----|
| Students | 59% |
| Teachers | 69% |

### More Effective Leaders

Do principals and teachers implement a shared vision for success?

### More Collaborative Teachers

Do teachers collaborate to promote professional growth?

### Average Ambitious Instruction

Are classes challenging and engaging?

### More Supportive Environment

Is the school safe, demanding, and supportive?

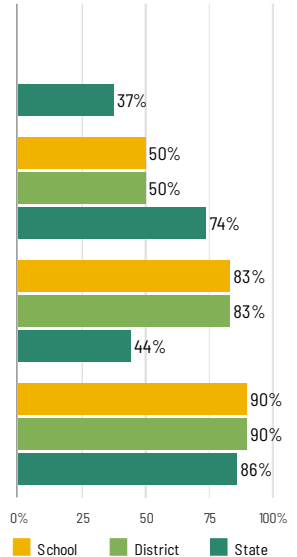
### More Involved Families

Does the entire staff build strong external relationships?

## College Readiness

### Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



### Postsecondary Enrollment

Students who enroll at colleges and universities

### Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework

### Graduation Rate

Percentage of students who graduated within 4 years



# Pleasant Hill High School

## School Highlights

### Academic Courses

Band, Calculus, Choir, College Algebra, Economics, English 101, Home Economics/Family and Consumer Science, Personal Finance, Spanish I, Spanish I-II, Spanish I-III

### Physical Education, Health and Wellness

Health Education Courses, Nutrition, Weight Lifting/Toning

### Other Programs and Activities

### School Awards

US News Bronze Medal School 2009

### Career Development Courses and Programs

Accounting I, Agricultural Business Management, Agricultural Construction and Technology, Agricultural Cooperative Education, Agricultural Mechanics and Technology, Agricultural Sales and Marketing, Basic Agricultural Science, Biological Science Applications in Agriculture - Plants, Business and Technology Concepts, Cabinetmaking & Millwork I, Cabinetmaking & Millwork II, Carpentry I, Carpentry II,

### Athletics

Boy's Baseball, Boy's Basketball, Boy's Football, Boy's Track & Field, Girl's Basketball, Girl's Softball, Girl's Track & Field, Girl's Volleyball

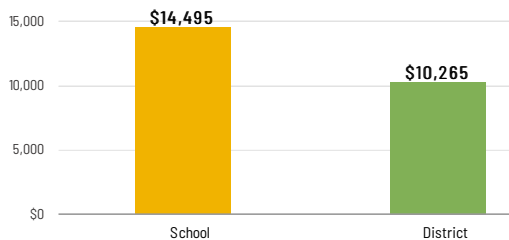
### School Personnel Resources

School Guidance Counselor, Special Education Teacher

### Facilities

## School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



## Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **90% of teachers** return to this school each year.

## Student Attendance and Mobility

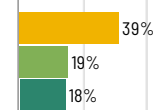
### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



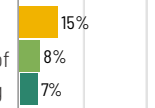
### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



### Teacher Retention

Percentage of full time teachers who return to the same school year to year



0% 25 50 75 100% School District State

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.